

Implementation Handbook for Disaster Resilience Education at the Regional Level

This handbook lays out know-how gathered from outstanding and progressive initiatives, with the aim of promoting disaster resilience education. It also provides valuable hints for resolving various matters of concern that arise when trying to implement disaster resilience education.

1. Scope of this handbook

Not limited to organizations related to education/welfare (schools, pre-schools, childcare facilities), this handbook is intended for use by anyone who is interested in disaster resilience education initiatives within local residents organizations, volunteer groups or local public authorities.

2. Implementing disaster resilience education

(1) The aims of disaster resilience education

The primary objective of disaster resilience education is to bolster the disaster resilience (the capability to proactively prevent disasters and in the event of weathering a disaster, the capabilities to prevent the damage from worsening and to enact restoration measures) of communities, by heightening the disaster resilience awareness of each individual belonging to a community and by forging strong links within the community.

(2) Five basic principles for successful disaster resilience education

- ① Learn about the problems and peculiarities of a community, as well as its past experiences in suffering disasters
- ② Act on your own initiative, witness everything firsthand
- ③ Set smart, realistic goals
- ④ Be proactive in mingling with key people in various fields and disciplines
- ⑤ Keep your approach positive, fun and lighthearted

3. 18 points regarding implementation

Phases		Elements	18 Points regarding implementation
Preparation Phase	People (Project Leaders)	① Appoint Project Leaders	
	People (Facilitators)	② Network with Key persons in the community	
	Governance (Organization)	③ Systematize the core of your initiatives	
	Governance (Framework)	④ Do not over-extend the range of your activities	
	Place (Time)	⑤ Set aside time for preparation	
	Place (Place)	⑥ Secure a place for activities	
	Money (Funds)	⑦ Secure funding for your activities	
	Material (Knowledge)	⑧ Gather information and knowledge	
	Material (Materials)	⑨ Create teaching materials (program) that reflect your aims	
Implementation Phase	People (Facilitators)	⑩ Appoint advisors with a wealth of experience	
	Governance (Framework)	⑪ Get the community on board, and link up with relevant local organizations	
	Place (Time)	⑫ Create time for activities	
	Money (Costs)	⑬ Cut costs	
	Knack (Ingenuity)	⑭ Collaborate with other active organizations	
Continuation Phase	People (Project Leaders)	⑮ Educate and rear future successors	
	Material (Materials)	⑯ Render know-how and experience into explicit knowledge	
	Knack (Ingenuity)	⑰ Share your results and successes with external parties	
	Governance, Material, Knack	⑱ Regularly review contents of activities	

« 3 phases »

Preparation Phase

Implementation Phase

Continuation Phase

« six elements »

People Project Leaders
Facilitators

Governance Organization
Framework

Place Time
Place

Money Funds
Costs

Material Knowledge
Materials

Knack Ingenuity