## Implementation Handbook for Disaster Resilience Education at the Regional Level

This handbook lays out know-how gathered from outstanding and progressive initiatives, with the aim of promoting disaster resilience education. It also provides valuable hints for resolving various matters of concern that arise when trying to implement disaster resilience education.

## 1. Scope of this handbook

Not limited to organizations related to education/welfare (schools, pre-schools, childcare facilities), this handbook is intended for use by anyone who is interested in disaster resilience education initiatives within local residents organizations, volunteer groups or local public authorities.

## 2. Implementing disaster resilience education

(1) The aims of disaster resilience education

The primary objective of disaster resilience education is to bolster the disaster resilience (the capability to proactively prevent disasters and in the event of weathering a disaster, the capabilities to prevent the damage from worsening and to enact restoration measures) of communities, by heightening the disaster resilience awareness of each individual belonging to a community and by forging strong links within the community.

- (2) Five basic principles for successful disaster resilience education
  - 1 Learn about the problems and peculiarities of a community, as well as its past experiences in suffering disasters
  - 2 Act on your own initiative, witness everything firsthand
  - 3Set smart, realistic goals
  - 4Be proactive in mingling with key people in various fields and disciplines
  - 6 Keep your approach positive, fun and lighthearted

## 3. 18 points regarding implementation





Phases	Elements	18 Points regarding implementation
Preparation Phase	People (Project Leaders)	① Appoint Project Leaders
	People (Facilitators)	② Network with Key persons in the community
	Governance (Organization)	③ Systematize the core of your initiatives
	Governance (Framework)	① Do not over-extend the range of your activities
	Place (Time)	Set aside time for preparation
	Place (Place)	Secure a place for activities
	Money (Funds)	② Secure funding for your activities
	Material (Knowledge)	® Gather information and knowledge
	Material (Materials)	(3) Create teaching materials (program) that reflect your aims
Implementation Phase	People (Facilitators)	Appoint advisors with a wealth of experience
	Governance (Framework)	Get the community on board, and link up with relevant local organizations
	Place (Time)	② Create time for activities
	Money (Costs)	(3) Cut costs
	Knack (Ingenuity)	(4) Collaborate with other active organizations
Continuation Phase	People (Project Leaders)	(5) Educate and rear future successors
	Material (Materials)	® Render know-how and experience into explicit knowledge
	Knack (Ingenuity)	① Share your results and successes with external parties
	Governance, Material, Knack	® Regularly review contents of activities